St. Columba's School, Ashok Place, New Delhi

Class: 3

Syllabus Planner – 2023-2024

| ENGLISH | 4 |
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| MARCH - APRIL | MAY |
| Revision of Class 2 Unit - 1 - Good Morning Unit - 1 - The Magic Garden Nouns (Common, Proper and Collective) Blends, Alphabetical Order, Jumbled Words, Rhyming Words and Comprehension Passage | Unit- 2 - Bird Talk Unit - 2 - Nina & the Baby Sparrow Verbs, Jumbled Sentences, Sequencing, Punctuation Marks and Creative Writing |
| JULY Unit 3 - Little by Little Unit 3 - The Enormous Turnip Articles, Singular and Plural, Adjectives and Comprehension Passage | AUGUST Unit- 4 - Sea Song Unit- 4 - A Little Fish Story Pronouns, Gender, Adverbs and Guided Picture Composition (Creative Writing) |
| <u>SEPTEMBER</u> | <u>OCTOBER</u> |
| Unit - 5 - The Balloon Man Unit - 5 - The Yellow Butterfly Compound Words, Adverbs and Comprehension Passage | Unit - 6 - Trains Unit - 6 - The Story of the Road Tenses, Prepositions and Picture Composition (Creative Writing) |

| | <u>NOVEMBER</u> | DECEMBER |
|--|--------------------|--|
| Unit 7- Puppy and I Unit 7- Little Tiger, Big Tiger Helping Verbs, Apostrophe, Subject and Predicate and Comprehension Passage | | Unit 8 - What's in the Mailbox? Unit 8 - My Silly Sister Suffix, Prefix, Antonyms and Synonyms and Creative Writing |
| | JANUARY | <u>FEBRUARY</u> |
| Unit 9 - Don't Tell Unit 9 - He is my Brother Conjunctions, Contractions and Picture Composition/Comprehension | | Unit 10 - How Creatures Move Unit- 10 - The Ship of the Desert Homophones, Question Words and Creative Writing |
| ASSESSMEI | | NTS |
| Term 1 | Day & Date | Syllabus |
| FA- 1 | Monday, 08.05.23 | Unit 1 - Good Morning Unit 1 - The Magic Garden Nouns (Common, Proper and Collective) Blends, Alphabetical Order, Rhyming Words, Jumbled Words and Comprehension passage/ Creative Writing |
| FA- 2 | Thursday, 03.08.23 | Unit 2 - Bird Talk Unit 2 - Nina and the Baby |

| | | Verbs, Jumbled Sentences, Sequencing, Adjectives, Punctuation Marks and Comprehension Passage/ Creative Writing |
|---------------------------|---------------------|--|
| Half Yearly Assessment | Wednesday, 13.09.23 | Unit 3 - Little by Little Unit 3 - The Enormous Turnip Unit-4 - Sea Song Unit-4 - A Little Fish Story Articles, Adjectives, Singular and Plural, Pronouns, Gender, Adverbs and Comprehension Passage/ Creative Writing |
| Term II | Day & Date | Syllabus |
| FA- 3 | Friday, 03.11.23 | Unit 5 -The Balloon Man Unit 5 -The Yellow Butterfly Compound Words, Prepositions, Verbs and Tenses and Comprehension Passage/ Creative Writing |
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| FA- 4 | Wednesday, 13.12.23 | Unit 6 - Trains Unit 6 - The Story of the Road Unit 7 - Puppy and I Unit 7 - Little Tiger, Big Tiger Tenses, Helping Verbs, Subject and Predicate and Comprehension Passage/Creative Writing |

| | Unit 9 - Don't Tell Unit 9 - He is my Brother Verbs, Prepositions, Suffix and Prefix, Synonyms, Antonyms, Conjunctions, Contractions, Homophones, Question Words and Comprehension Passage/ Creative Writing |
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| MATHEM | ATICS |
| MARCH - APRIL • Revision of Class 2 • Ch 2 – Fun with Numbers • Ch 1 – Where to Look From? • Mental Math | <u>MAY</u> Ch 3 - Give and Take Ch 6 – Fun with Give and Take Mental Math |
| JULY Ch 6 - Fun with Give and Take (continued) Ch 9 - How Many Times? (Double digit multiplication) Dodging Tables 2 to 9 Mental Math | AUGUST • Ch 7 - Time Goes On • Dodging Tables 10 and 11 • Mental Math |
| <u>SEPTEMBER</u> Ch 5 – Shapes and Designs Ch 10 – Play with Patterns Table of 12 Mental Math | OCTOBER • Ch 4 - Long and Short • Ch 8 - Who is Heavier? • Mental Math |
| NOVEMBER | <u>DECEMBER</u> |

| Ch 12 – C Mental N | ugs and Mugs an we Share? Iath <u>JANUARY</u> upees and Paise | Fractions Mental Math <u>FEBRUARY</u> Ch 13 – Smart Charts |
|---|---|--|
| Mental N | - | Mental MathRevision of all concepts |
| | ASSESSM | ENTS |
| Term 1 | Day & Date | Syllabus |
| FA- 1 | Friday, 12.05.23 | Ch 1: Where to Look From? Ch 2: Fun with Numbers Mental Math |
| FA- 2 | Wednesday, 09.08.23 | Ch 3: Give and Take Ch 6: Fun with Give and Take Mental Math |
| Half Yearly Assessment | Monday, 18.09.23 | Ch 1: Where to Look From? Ch 2: Fun with Numbers Ch 3: Give and Take Ch 6: Fun with Give and Take Ch 9: How many Times? Mental Math |
| Term II | Day & Date | Syllabus |
| FA-3 | Wednesday, 08.11.23 | Ch 5: Shapes and Designs Ch 10: Play with Patterns Mental Math |
| FA- 4 | Monday, 18.12.23 | Ch 4: Long and ShortCh 8: Who is Heavier?Mental Math |

| Annual Assessment | Tuesday, 27.02.24 | Ch 10: Play with Patterns Ch 8: Who is Heavier? Ch 11: Jugs and Mugs Ch 12: Can we Share? Ch 13: Smart Charts Ch 14: Rupees and Paise Fractions Mental Math |
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| | ENVIRONMENTA | L STUDIES |
| <u>1</u> | <u>MARCH - APRIL</u> | MAY |
| Ch.1 Poonam's Day Out (Animal Life) Ch.8 Flying High (Bird Life) | | Ch.2 The Plant Fairy (Plants Life) Ch.19 Our Friends Animals (Food Animals Eat) |
| | JULY | <u>AUGUST</u> |
| Sources of Ch.9 It's F | er O' Water! (Forms and of Water) Raining (Poem) (Water Cycle) op by Drop (Saving Water) | Ch.4 Our First School Ch.5 Chhotu's House (Sharing Work in the Family) Ch.21 Families can be Different – Types of Families and Relationships |
| | <u>SEPTEMBER</u> | <u>OCTOBER</u> |
| requirem Kinds of f Ch.10 Wh | ds We Eat (Food ents for different age groups, food groups) nat is Cooking (Different used for cooking) | Ch.14 The Story of Food (Identify different methods of cooking) Ch.11 From Here to There (Transport) Ch.17 Here Comes a Letter (Means of Communication) |

| | <u>NOVEMBER</u> | DECEMBER |
|---|---------------------|--|
| Ch.16 Games We Play Ch.7 Saying Without Speaking Ch.15 Making Pots (Diya making activity) | | Ch.13 Sharing our Feelings (Learning about Braille and helping the old) Ch.18 A House Like This (Types and Uses of Houses) |
| | JANUARY | <u>FEBRUARY</u> |
| Ch.12 Work We Do Ch. 22 Left and Right (Directions) | | Ch. 23 A Beautiful Cloth (Weaving Techniques) Ch. 24 Web of Life |
| | ASSESSME | NTS |
| Term 1 | Day & Date | Syllabus |
| FA- 1 | Monday, 15.05.23 | Ch.1 Poonam's Day Out (Animal Life) Ch.8 Flying High (Bird Life) |
| FA- 2 | Friday,11.08.23 | Ch.2 The Plant Fairy (Plants Life) Ch.3 Water O' Water (Forms and Sources of Water |
| Half Yearly Assessment | Wednesday, 20.09.23 | Ch.19 Our Friends Animals (Food Animals Eat) Ch.20 Drop by Drop (Saving Water) Ch.4 Our First School Ch.5 Chhotu's House (Sharing Work in the Family) Ch.21 Families can be Different- Types of Families and Relationships |

| Term II | Day & Date | Syllabus |
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| FA- 3 | Friday, 10.11.23 | Ch.6 Foods We Eat (Food requirements for different age groups, Kinds of food groups) Ch.14 The Story of Food (Identify different methods of cooking) Ch.11 From Here to There (Transport) |
| FA- 4 | Wednesday, 20.12.23 | Ch.17 Here Comes a Letter (Means of Communication) Ch.16 Games We Play Ch.7 Saying Without Speaking |
| Annual Assessment | Thursday, 29.02.24 | Ch.13 Sharing our Feelings (Learning about Braille and helping the old) Ch.18 A House Like This (Types and Uses of Houses) Ch.12 Work We Do Ch.22 Left and Right (Directions) Ch.23 A Beautiful Cloth (Weaving Techniques) |
| HINDI | | |
| | <u>मार्च - अप्रैल</u> | <u>मई</u> |
| साहित्य : कक्कू , व्याकरण : वर्णमार शब्द (अनुस्वार , 3 ,अपठित गद्यांश | शेखीबाज़ मक्खी त्रा , संयुक्त व्यंजन , मात्राओं से भनुनासिक), गिनती (१-३०) | साहित्य : चाँद वाली अम्मा , रचनात्मक लेखन व्याकरण : बारह खड़ी ,संयुक्त अक्षर और हलंत, र के रूप , संज्ञा |

| | जुलाई | <u>अगस्त</u> | |
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| साहित्य : मन करता है , बहादुर बित्तो व्याकरण : सर्वनाम , लिंग , पर्यायवाची शब्द , अपठित गद्यांश | | साहित्य : टिपटिपवा , रचनात्मक लेखन व्याकरण : क्रिया ,काल , वचन | |
| | <u>सितम्बर</u> | <u>अक्टूबर</u> | |
| साहित्य : हमसे सब कहते व्याकरण : आगत ध्वनि , विशेषण , अपठित गद्यांश | | साहित्य : कब आऊँ, मीरा बहन और बाघ , रचनात्मक लेखन व्याकरण : रंगों के नाम | |
| नवम्बर | | <u>दिसम्बर</u> | |
| साहित्य : क्योंजीमल और कैसे कैसिलया , बंदर -बाँट व्याकरण : विलोम शब्द , विराम चिहन ,अपठित गद्यांश | | साहित्य : जब मुझे साँप ने काटा, सर्दी आई , रचनात्मक लेखन व्याकरण : अशुद्ध -शुद्ध (वाक्य), लिंग बदलो , वाक्य , विलोम शब्द (वाक्य) | |
| | <u>जनवरी</u> | <u>फरवरी</u> | |
| साहित्य : सबसे अच्छा पेड़ , मिर्च का मज़ा , पतियों का चिड़िया घर व्याकरण : पुनरावृति ,अपठित गद्यांश | | साहित्य : मूस की मज़दूरी , नाना- नानी के नाम रचनात्मक लेखन व्याकरण : पुनरावृति | |
| | ASSESSMENTS | | |
| Term 1 | Day & Date | Syllabus | |
| FA- 1 | Wednesday, 10.5.23 | साहित्य : कक्कू , शेखीबाज़ मक्खी व्याकरण : वर्णमाला , मात्राओं से शब्द (अनुस्वार , अनुनासिक), गिनती (१-३०) , बारह खड़ी , संज्ञा | |

| FA- 2 | Monday, 7.8.23 | साहित्य : चाँद वाली अम्मा , मन करता है व्याकरण : संयुक्त अक्षर और हलंत , र के रूप, संज्ञा , सर्वनाम , लिंग , वचन | |
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| Half Yearly Assessment | Friday, 15.9.23 | साहित्य : टिपटिपवा , बहादुर बित्तो , हमसे सब कहते हैं व्याकरण : संज्ञा , सर्वनाम, क्रिया, काल , वचन, पर्यायवाची शब्द | |
| Term II | Day & Date | Syllabus | |
| FA- 3 | Monday, 6.11 .23 | साहित्य : कब आऊँ , मीरा बहन और बाघ व्याकरण :सर्वनाम , विशेषण, रंगों के नाम , विलोम शब्द , र के रूप | |
| FA- 4 | Friday, 15.12.23 | साहित्य : क्योंजीमल और कैसे कैसिलया , सर्दी आई व्याकरण : क्रिया , विराम चिहन ,पर्यायवाची शब्द , आगत ध्वनि , अनुस्वार , अनुनासिक | |
| Annual Assessment | Saturday, 24.2.24 | साहित्य : सबसे अच्छा पेड़ , मिर्च का मज़ा, जब मुझे सॉप ने काटा ,बंदर बॉट व्याकरण : संज्ञा, सर्वनाम, क्रिया, काल , विशेषण ,र के रूप , संयुक्त अक्षर और हलंत | |
| | COMPUTER | | |
| <u></u> <u>MA</u> | RCH - APRIL | MAY | |
| Theory : Chapter 1 – Knowing Computers | | Theory : Chapter 2 – The Computer System | |

| Practical : Software: Scratch – Scratch Interface and movement of Sprite, inserting text, new sprite and changing the backdrop | Practical : Software : Scratch - Creating new sprite and changing costumes |
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| JULY | <u>AUGUST</u> |
| Theory : Chapter 10 – Fun with Scratch | Theory: More about Scratch |
| Practical: Software: Scratch - Creating story by changing costumes | Practical: Software: Scratch - Creating story by changing costumes |
| <u>SEPTEMBER</u> | <u>OCTOBER</u> |
| Theory : Paint and logical thinking Practical: Paint - Drawing sceneries in MS-Paint using commands like flip, rotate, skew, cut, copy, paste | Theory :Chapter 7 – Introduction to MS-Word 2016 Practical : MS-Word- Formatting and Alignment tools |
| <u>NOVEMBER</u> | <u>DECEMBER</u> |
| Theory: Chapter 8 – Formatting Text with Word 2016 | Theory : Chapter 3 – Input-Process-Output |
| Practical: MS-PPT - Typing and drawing shapes | Practical: MS-PPT - Inserting images and WordArt |
| JANUARY | <u>FEBRUARY</u> |
| Theory: Chapter 3 – Input-Process-Output | Theory: Chapter 5 - Operating Windows 10 |
| | Practical: MS- PPT - Adding Transition Effects and creating a Presentation. |

ASSESSMENTS

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| Term 1 | Day & Date | Syllabus | |
| FA- 1 | Wednesday, 17.05.23 | Chapter 1 – Knowing Computers | |
| FA- 2 | Tuesday, 01.08.23 | • Chapter 2 – The Computer System | |
| Half Yearly Assessment | Monday, 11.09.23 | Chapter 2 – The Computer System Chapter 10 - Fun with Scratch | |
| Term II | Day & Date | Syllabus | |
| FA- 3 | Wednesday, 01.11.23 | Chapter 7 – Introduction to MS-Word 2016 | |
| FA- 4 | Thursday, 21.12.23 | Chapter 8 - Formatting text with MS-Word 2016 | |
| Annual Assessment | Tuesday, 20.02.24 | Chapter 3 – Input-Process-Output Chapter 7 – Introduction to MS-Word 2016 Chapter 8 - Formatting text with MS-Word 2016 | |
| | GENERAL KNOWLEDGE | | |
| N | IARCH - APRIL | MAY | |
| • Amazing E | Birds and Animals | The World Around Us (Famous Monuments) | |
| JULY | | <u>AUGUST</u> | |

| People and Places (Famous Buildings and Discoveries of India) | Famous Sports, Popular Games and Equipments, Famous Players |
|---|---|
| <u>SEPTEMBER</u> | <u>OCTOBER</u> |
| Famous and Useful Inventions | Animals Nests, Hunter and Hunted |
| <u>NOVEMBER</u> | <u>DECEMBER</u> |
| Profession and Vocations | International Sports, Flags of Countries |
| JANUARY | <u>FEBRUARY</u> |
| Meet the Metros and World Landmarks | Our Universe, Taglines of Brands |

| ARTS/CRAFTS | | |
|---|---|--|
| <u>MARCH - APRIL</u> | MAY | |
| Introduction /checking the art material (collection) Primary and Secondary Colours Introduction to Keith Haring's style of Art Raised Salt Art | 2-Dimensional Hand Tracing Jaguar Drawing Echo Art Paper Craft Flowers | |
| JULY | <u>AUGUST</u> | |
| Paper CraftOne point perspective City Drawing | Patterns & lines (part 2) | |

| Paper cutting & pasting trees collage Patterns & Lines (part1) | Introduction to Romero Britto style of art Independence Day drawing Crayon Etching Art Cubism (Introduction to Pablo Picasso) |
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| <u>SEPTEMBER</u> | <u>OCTOBER</u> |
| Warm & Cool Colours Line & Symmetry (Sydney Harbor Bridge) Zentangles (A bad hair day) Madhubani / Mithila painting | Oil pastel Leaf Craft Dussehra Craft (Ravana draw & decorate) Diwali Crafts (make a lantern) Warli Paintings |
| NOVEMBER | DECEMBER |
| Halloween Art (Draw a Spooky Scene) Symmetry Sculptures Paper Craft Autumn Tree Clay Modeling | Winter Cityscape Christmas Crafts (2 Crafts) |
| JANUARY | FEBRUARY |
| Northern Lights Paint a Sunflower Mirror Image Cutting & pasting like Henri Matisse Kirigami Prehistoric Predators (Dinosaurs silhouette painting) | Impressions & Printing Tape Resist Painting Leaf Printing and Textures Butterfly Salt Painting |
| ASSESSMENTS | |

| Time /Month | Skills Acquired | Assessment strategies |
|-------------|-----------------|-----------------------|
|-------------|-----------------|-----------------------|

| Half Yearly April to September (6 Months) | Colour Mixing Cutting & Pasting Painting Paper craft Portrait sketching | Colouring Creativity /Originality of ideas Completion of Project Observation Neatness Regularity |
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| Final October to February (5 Months) | Pottery Skills Paper Crafts Origami Shading & blending printing Making Impressions & textures | Observation Neatness Creativity/Originality of ideas Presentation Completion of Project Balance and Proportion |

| ELOCUTION | | |
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| MARCH-APRIL | MAY | |
| Topic of discussion – I am unique and special! Self-Introduction and speaking about your likes and dislikes. Poem- I am happy to be ME! Class Rules- Inculcating rules and practices of the class Earth Day – My little ways to show I care for Mother Earth | Topic of discussion and interaction-Elocution and its significance Topic of discussion and interaction -I love my parents and family Speech Activity – 'Thank You' Speech for your mother on Mother's Day | |

| JULY | AUGUST |
|--|---|
| Poetry Recitals Rhyme Time-Poem Recitation with actions and expressions Pronunciation and Voice Modulation Practice Show and Tell Activity | Topic of discussion and interaction- Our Great Country India! Poem – The Heroes of our Country! Speech Activity – Life Skills -I like doing things independently |
| <u>SEPTEMBER</u> | <u>OCTOBER</u> |
| Rhyme Time-Poem Recitation with actions and expressions Skills of Recitation Reading Time- Read-Aloud Session | Topic of discussion and interaction- The Art of Puppetry Fun with Puppets! -Different types of puppets Story presentation with puppets Pronunciation and Voice Modulation Practice |
| <u>NOVEMBER</u> | DECEMBER |
| Topic of discussion and interaction- The Wonderful World of Books! Speech Activity – "My Favourite Storybook Character!" Story Narration Activity and Role Play Pronunciation and Voice Modulation Practice | Ek Bharat Shreshtha Bharat – Discovering Delhi's pair state Sikkim Joy of Christmas-Class Discussion Mime Activity |
| JANUARY | FEBRUARY |
| Topic of discussion and interaction New Year, New Beginnings, New Resolutions | Role Play- Topic of discussion and interaction- It's fun to have a pet Picture Talk Activity |

-I am a good citizen

- Solo Speech Presentations
- 'My pet' OR 'I wish I could have a pet'
- Pronunciation and Voice
 Modulation Practice

*One class per week

*Kindly assist your child to prepare for the speech activities and revise the poems done in class regularly at home.

| ASSESSMENTS | | |
|------------------------|---|---|
| Term 1 | Syllabus | |
| Half Yearly Assessment | Solo / Choral Recitation of poems done in class Participation in Speech Activities | [Checklist] • Enunciation • Diction • Expression • Tonality |
| Term II | Syllabus | Clarity of VoiceParticipation |
| Annual Assessment | Solo / Choral Recitation of poems done in class Participation in Speech Activities | • Interest |

| CHILD PROTECTION | |
|--|---|
| <u>MARCH - APRIL</u> | MAY |
| I respect my body! I respect your body! Let's respect personal space and privacy. | Differentiating between Safe, Unsafe and Unwanted touch. (Personal Boundaries) |

| JULY | <u>AUGUST</u> |
|--|--|
| Feelings-I recognise how I feel! I am free to express how I feel! | I keep no secrets from my "Safe People". I can differentiate between secrets and surprises! |
| <u>SEPTEMBER</u> | <u>OCTOBER</u> |
| I show respect to everyone! (I don't bully my sister/ make fun of girls/tease my friends, etc.) | Dealing with bullies! I stand against bullying! I will not engage in bullying behavior. |
| <u>NOVEMBER</u> | <u>DECEMBER</u> |
| I am cautious! I know how to interact with helpers, maids, drivers etc. | I am a safety-smart child! I know how to protect myself. |
| JANUARY | <u>FEBRUARY</u> |
| Beware of strangers! | Body Safety Rules(Recapitulation) |

| bendre of strangers: | Body Safety Rules(Recapitulation) |
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| VALUE EI | DUCATION |
| MARCH - APRIL | MAY |
| Be Polite - Manners Do Matter Simplicity and Caring for Earth | Kindness - Is Loving and Caring for Others Peace - Inside and Around Me |

| JULY Respect - My Family and School Wise Ways With Water | AUGUST • Responsibilities and Duties • Be Compassionate - Let Us Lend a |
|---|--|
| | Helping Hand |
| <u>SEPTEMBER</u> | <u>OCTOBER</u> |
| Honesty is the Best Policy My Heroes - People Who Inspire Me | Celebrating Diversity - In All Forms Gender Equality |
| <u>NOVEMBER</u> | <u>DECEMBER</u> |
| Co-operation - Team Spirit Tolerance | Gratitude is the Best Attitude Happiness - Is Spreading Joy |
| JANUARY | <u>FEBRUARY</u> |
| Self - ControlBe a Mirror | Courage Helps me Grow Never Give Up - Be My Best |

| PHYSICAL EDUCATION | |
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| MARCH - APRIL | MAY |
| Warming Up Exercise Get in the Small Pool and walk around the shallow pool. Learn to Float(body positioning – when treading water the body stays upright head above the surface) . | Warm Up Exercise Seeing (DOE) Forward bending exercises Side Stretching Floating and freestyle kick practice Breathing Practice while swimming |

| Do freestyle kick practice with breathing Sports Arena Activities Basic Rules and Regulations of BasketBall. Basketball Skills Dribbling Passing Jumping on the spot Tutorial Dance Correct Body posture Gross Motor Skill Non Locomotor skill Neck Movement Trunk Rotation Health and Hygiene Cool Down Exercises Learning various swimming strokes with action. | Marching Practice. FIT INDIA activity balance on one leg Tutorial Dance Health and Hygiene Gross Motor Skill(Revision) FIT INDIA capsule for sitting posture Yoga Meditation Walking on Heels Crouch forward and backward Fun with Give and Take Arm Movement Spot Running |
|--|--|
| JULY Get in the small pool and walk around the shallow end, learn to float (body positioning) when treading water your body stays upright head above surface. Do the freestyle kick practice with breathing. Tadasana Trikonasana Floating Freestyle kick practice Floating Freestyle Breathing Practice while swimming FIT INDIA activity balance on one leg | AUGUST Warming Up Exercise Social health – Social Relation Cardio muscular strength and endurance and flexibility. Yoga – Parvatasana.Marjariasana Drill Practice Sports Day Practice Swimming Gala Selection Skipping Rules and regulations of cricket Grip Stance Catching Running Practice |

- Tapping
- Zumba dance
- Drill Practice
- Walking on toes
- Running Practice
- Coordinative ability(Movement Education)
- Gross Motor Skill
- Marching Practice
- Eye Muscle exercise.
- COORDINATIVE ABILITY(Movement Education)
- Drop By Drop
- How many times

- Marching Practice
- Time Goes On
- Sea Song
- Cool Down exercise
- Sports day selection
- 50m,75m,4x50m,composite relay, hopping, touch and run, bean bag balancing, hurdle race, long jump and throw the ball.
- Float on your stomach. Do the freestyle kick
- Use your arms to do the front craw.
- STEP 1: Body Position Keep your body flat, lie facing down in the water with your body kept in line with the water surface.
- STEP 2: Arm Movement Your arm movement can be broken down to the simplest form
- just two
- actions the Pull and the Recovery
- Pull With your palms facing down, pull in-line with your body with a slightly bent elbow all the way to the side of your upper thigh. Recovery - With your hand close to your upper thigh, lift one arm out of the water with a bent elbow
- And enter water with your fingertips. Both hands should alternate between these two movements and be moving simultaneously.

| | STEP 3: Breathing Technique: Choosing a side to Breathe will depend on being right or left handed, While your hand is early in the recovery phase, turn your head sideways for a quick breadth. A very common way is to lift your hands upwards instead of turning it sideways to avoid water for breathing. This is actually counter- productive as it disrupts your body positioning and causes you to dip further into the water. STEP 4: Leg Action With ankles relaxed and flexible, point your toes behind and kick up-and-down in a continuous motion from Your thighs .Kicking form the calves is not as effective and a simple way to correct this is to make sure your legs are straightened out while kicking SWIMMING GALA SELECTION IN FREESTYLE,BACKSTROKE, BREASTSTROKE |
|---|---|
| SEPTEMBER Warming Up Exercise We and Environment (Cleanliness and surroundings) Play with Patterns Shapes and Design | OCTOBER Marching practice Sports day drill practice Locomotion skills Warming Up Exercise Long and Short |

| Consumer health and sports services (Use of Toilet) Marching Practice Sports Day Practice Selection of races for sports day a. 50m b. 75m c. 4X50m d. composite relay e. hopping f. touch and run g. bean bag balancing h. 200m i. hurdle race, j. Long jump k. Novelty games. I. Throw the Ball. M. Skipping Arm Movement Breathing Technique Leg Action Yoga – Simhasana Balasan | Story on the Road Sports Day Practice Drill Practice Athletics Hopping Hurdle race Bean bag race Selection of races for sports day a. 50m b. 75m c. 4X50m d. composite relay e. hopping f. touch and run g. bean bag balancing h. 200m i. hurdle race, j. Long jump k. Novelty games. l. Throw the Ball. M. Skipping |
|---|--|
| SWIMMING GALA | |
| <u>NOVEMBER</u> | DECEMBER |
| Marching Practice Sports day drill practice Selection of races for sports day a. 50m b. 75m c. 4X50m d. composite relay e. hopping, touch and run | SPORTS DAY Physical exercises Jogging on the spot, shuttle run, side by side running Motor skill a. jump forward b. jump backward |

| g. bean bag balancing h. 200m i. hurdle race j. Long jump, k. Novelty games. M. Skipping • Importance of Food. | c. jumping sideways e. squat walk f. giant steps g. blend and roll h. hop and walk i. stop and walk j. sit and stand SELECTION OF CRICKET TEAM Rules and Regulation of Cricket Techniques of Cricket a. Batting b. Bowling c. Fielding d. Wicket keeping Cricket Practice Stories related to sports person Sharing our feelings Clean up after meals. Social Health - family Rules and regulation of Badminton a) Badminton skill b) Serve c) Smash d) Play |
|---|--|
| | |
| JANUARY | FEBRUARY |
| Yoga – meditation Rules and regulations of Basketball Basketball (Dribbling Skills, Passing Skills.) BasketBall Match Human Body (Hearing /DOE) | Recreation games (pass the ball in rotation) Spin the teacher Warm up exercise Cool Down Exercise Left and Right |

| Left and ri Green Ligh game. Recreation Wholeson Keeping Sa Neuromus DOE) Safety and - DOE). | nt / Red Light awareness n Games. ne Diet. afe. scular Coordination (I security (Keeping safe n games (Pass the ball in | Give and take Don't tell Growth and development and Breathing. Rules and regulation Football Skills a. Dribbling b. Pass c. Kick Basketball (Dribbling Skills, Passing Skills.) BasketBall Match Badminton Match |
|--|--|---|
| | ASSESSN | /IENTS |
| Term 1 | | SYLLABUS |
| Half Yearly Assessment | | Discipline Follow the instructions Flexibility Team spirit Enthusiasm Running |
| Term II | | SYLLABUS |
| Annual Assessment | | Discipline, Hand movement Body posture |

Coordination

Skill test – dribbling the basketball

Badminton- serve and smash

Cricket – batting , bowling and fielding

भारतीय संगीत (INDIAN MUSIC)

| MARCH - APRIL | MAY |
|---|---|
| प्रार्थना - तेरी है ज़मीन तेरा आसमान | आओ गायेंगे नाचेंगे झूमेंगे सारे लोग |
| JULY | <u>AUGUST</u> |
| • सावन का गीत - आरे बादल, कारे बादल | ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मुझको। |
| <u>SEPTEMBER</u> | <u>OCTOBER</u> |
| • खेल का महत्व – खेलें जी चलो खेलें | आई दिवाली देखो आई दिवाली |
| NOVEMBER | DECEMBER |
| • ये वक्त न ठहरा है | जश्न मनाओ, जश्न मनाओ आज येशु में जश्न मनाओ |
| JANUARY | FEBRUARY |
| हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं x २ | शपथ गान - हम होंगे कामयाब एक दिन |

| <u>Class – Three Songs</u> | |
|----------------------------|---------------------------------|
| हम वो रहीं हैं | <u>तेरी है ज़मीन तेरा आसमान</u> |
| हम राही हैं , हम साथी हैं | तेरी है ज़मीन तेरा आसमान |

| हम राही हैं, हम साथी हैं, हम वीर सिपाही | तू बड़ा मेहरबान तू बक्शीस कर x2 |
|--|---|
| हिं × २, , , , , , , , , , , , , , , , , , | सभी का है तू, सभी तेरे |
| चट्टानों से हम न डरेंगे, तूफानों से हम न | ख़ुदा मेरे तू बेक्शीस कर |
| डरेंगे | साँ रे गा माँ पा । धा नी सा धा पा । |
| हम वो राही हैं हे हे हे, हम वो राही हैं | पा धा नी सा धापा मा गा मा गा रे |
| | पापा गा रे सा धाधा मा गा रे |
| त रा रम पम पम, | पापा गा रे सा रे मा गा रे सा |
| त रा रम पम पम | रे मा गा रे सा |
| त रा रम पम पम पम पम x2 | ला ला ला ला, |
| भारत माँ के लाल हैं हम, | ला ला ला ला |
| हम खेलें अपनी जान पर | ला ला ला, ला ला, ला ला ला, ला, ला ला ला |
| देश की रक्षा धर्म हमारा , खेलें अपनी | ला |
| आन पर , | तेरी है ज़मीन तेरा आसमान |
| देश की रक्षा धर्म हमारा | तेरी मर्ज़ी से ऐ मालिक हम |
| | इस दुनिया में आये हैं |
| वन्दे मातरम | रेरी रहमत से हम सबने |
| वन्दे मातरम | ये जिस्म और जान पाए हैं |
| वन्द मातरम | |
| ×→×→ | तू अपनी नज़र हम पर रखना |
| भारत माँ के लाल हैं हम , | किस हाल में हैं ये खबर रखना |
| हम खेलें अपनी जान पर | तेरी है ज़मीन तेरा आसमान |
| देश की रक्षा धर्म हमारा , खेलें अपनी | तू बड़ा मेहरबान तू बक्शीस कर |
| आन पर , | तूँ चाहे तो हमें रखेँ |
| | त् चाहे तो हमें मारे x2 |
| हर मुश्किल आसान करेंगे | औ तेरे आगे झुकाके सर |
| अपनी जान कुर्बान करेंगे , | खड़े हैं आज हम सारे |
| हम वो राही हैं, हम वो राही हैं | ओ सबसे बड़ी ताक़त वाले |
| हे हे हे,हम राही हैं , हम साथी हैं | तू चाहे तो हर आफत टाले |
| हम राही हैं, हम साथी हैं, हम वीर सिपाही | तेरी है ज़मीन तेरा आसमान |
| हिं x २ | तू बड़ा मेहरबान तू बक्शीस कर x |
| चट्टानों से हम न डरेंगे, तूफानों से हम न | 3 |
| डरेंगे | |
| हम वो राही हैं हे हे हे, हम वो राही हैं | |
| त रा रम पम पम, | |
| त रा रम पम पम | |
| त रा रम पम पम पम x4 | |
| | |

| <u>आई दिवाली देखो आई दिवाली</u> आई दिवाली देखो आई दिवाली आई दिवाली देखो आई दिवाली लक्ष्मी के बीच खुशियाँ लाई आई दिवाली देखो आई दिवाली आई दिवाली देखो आई दिवाली गणपती देवा हम तो तुम्हारे अपने हैं इन आँखों में कैसे-कैसे सपने हैं हर दीपक में ज्योत जलाएं आई दिवाली देखो आई दिवाली आई दिवाली देखो आई दिवाली | <u>आरे बादल, कारे बादल आओ जरा झूम के</u> आरे बादल, कारे बादल आओ जरा झूम के, अपने संग ठंडी हवा लाओ ज़रा झूम के, आरे बादल, कारे बादल आओ जरा झूम के, दूर कहीं मीठी - मीठी बांसुरी बजाएँ, मेरा मन धीरे - धीरे वहाँ चला जाए, सुनो रे धरती, सुनो रे आकाश, सुनो रे पवनआरे बादल, कारे बादल आओ जरा झूम के, चाँद आए तारे आएं तालियाँ बजाएँ बादलों की धुन पर सबको नचाएँ ता धिना धिन, तक धिना धिन, तक धिना धिन तक, |
|---|--|
| <u>जश्न मनाओ, जश्न मनाओ</u> आज येशु में जश्न मनाओ(3) | आरे बादल, कारे बादल आओ जरा झूम के, <u>ये है मेरा हिंदुस्तान मेरे सपनो का जहान</u> इससे प्यार मुझको। |
| 1. जग का मसीहा आया है जन्नत को साथ लाया है (2) आओ मिलकर उसकी जय जयकार करें येशु में हम जश्न मनाएंगे | ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मुझको हस्ता-गाता जीवन इसका धूम मचाते मौसम, हस्ता-गाता जीवन इसका धूम मचाते मौसम, |
| 2. चरणी में पैदा हुआ राजकुमार दुनिया का करने आया उद्धार(2) आओ मिलकर उसकी जय जयकार करें येशु में हम जश्न मनाएंगे 3. दूतों के संग मिल गाए | गंगा-जमना की लहरों में सात सुरों के सरगम, ताज के नूराधर से सुंदर तस्वीरों के मंज़र, ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मुझको। दिन अलबेले,रातें इसकी मस्ती की सौदागर, |

| स्तुति के गीत अब बजते जाए(2) आओ मिलकर उसकी जय जयकार करें येशु में हम जश्न मनाएंगे | दिन अलबेले,रातें इसकी मस्ती की सौदागर धरती जैसे टूट रही हो दूध की कच्ची |
|---|--|
|) ओह ओह ओह ला ला ला | गागर, ऊँचे-ऊँचे पर्वत इसके,नीले-नीले सागर, |
| जश्न मनाओ, जश्न मनाओ आज येशु में जश्न मनाओ(3)॥ | ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मुझको। |
| | बादल झूमे,बरखा बरसे,पॅवन झकोले खाए, बादल झूमे,बरखा बरसे,पवन झकोले खाए, धरती के फैले आगन में यूं खेती लहराए |
| | जैसे बच्चा माँ की गोद में रह-रह के मुस्काए |
| | ये है मेरा हिंदुस्तान मेरे सपनो का जहान इससे प्यार मुझको। |
| "आओ गायेंगे नाचेंगे झूमेंगे सारे लोग" | <u>ये वक्त न ठहरा है</u> |
| आओ गायेंगे नाचेंगे झूमेंगे सारे लोग जुड़ेगें प्यार के झुंडो में x2 | ये वक्त न ठहरा है, ये वक्त न ठहरेगा। यूँ ही गुजर जायेगा, घबराना कैसा॥ हिम्मत से काम लेंगे, घबराना कैसा॥ |
| आओ गायेंगे नाचेंगे झूमेंगे सारे लोग जुड़ेगें प्यार के झुंडो में x2 | सुख- दुःख तो जीवन में, आते और जाते है। दुःख पहले आ जाये, तो घबराना कैसा॥ |
| आकाश, तारे और ज़मी बनाने वाला, वो ही हमारा ख़ुदा है x2 | जो आया दुनियाँ में, उसको जाना ही है। अपने भी चलें जायें, तो घबराना कैसा॥ |
| मुझको और तुझको हम सबको रचाने वाला, वो ही हमारा खुदा है | जब कदम बढ़ाया है, मंजिल मिल जायेगी। है कदम बढ़ाया मुश्किल, तो घबराना |
| ु आओं पड़ेगे बढ़गें सीखेंगे हम सारे लोग | कैसा॥ |
| प्रभु की संगत में x2 बुद्धि समझ और ज्ञान को देने वाला, वो ही हमारा ख़ुदा हैं x2 | हम युग सेनानी है, हिम्मत से काम लेंगे। मंजिल पर नज़र होगी, गुरुवर का नाम लेंगे॥ |

| सच्ची राहो में हम सबको ले जाने वाला, वो ही हमारा ख़ुदा है x2 आओ गायेंगे नाचेंगे झूमेंगे सारे लोग जुड़ेगें प्यार के झुंडो में x2 आकाश, तारे और ज़मी बनाने वाला, वो ही हमारा ख़ुदा है x2 | विपरीत दिशाओं से, फिर घबराना कैसा॥ | |
|--|------------------------------------|--|
| मुझँको और तुझँको हम सबको रचाने वाला, वो ही हमारा खुदा है वो ही हमारा खुदा है | | |
| <u>हम होंगे कामयाब एक दिन</u> | | |
| हम होंगे कामयाब एक दिन हो हो हो हो मन मे है विश्वास पूरा है विश्वास हम होंगे कामयाब एक दिन होगी शान्ती चारो ओर होगी शान्ती चारो ओर होगी शान्ती चारो ओर एक दिन हो हो हो मन में है विश्वास पूरा है विश्वास होगी शांती चारो ओर एक दिन हम चलेंगे साथ साथ डाले हाथोमें हाथ हम चलेंगे साथ साथ हम चलेंगे साथ साथ हम चलेंगे साथ साथ एक दिन हो हो हो मन में है विश्वास पूरा है विश्वास हम चलेंगे साथ साथ एक दिन नहीं झर किसी का आज नहीं झर किसी का आज नहीं इर किसी का आज हो हो हो मन में है विश्वास पूरा है विश्वास नहीं डर किसी का आज एक दिन | | |
| We shall overcome, we shall overcome | | |

We shall overcome some day Oh, deep in my heart, I do believe We shall overcome some day

We'll walk hand in hand We'll walk hand in hand some day Oh, deep in my heart, I do believe We'll walk hand in hand some day We shall live in peace, we shall live in peace We shall live in peace some day Oh, deep in my heart, I do believe WE shall live in peace some day

> We will not be afraid We will not be afraid some day Oh, deep in my heart, I do believe We will not be afraid some day

> we shall overcome We shall overcome some day Oh, deep in my heart, I do believe We shall overcome some day

<u>खेलें जी चलो खेलें</u> खेलें जी चलो खेलें जी आओ दिल लगा के हम खेलें खे खे खे खेलें खेलें जी चलो खेलें जी आओ जान लगा के सारे खेलें

लाख दुखो की एक दवा है खेल मिटाए गम खेलेंगे तो सीखेंगे क्या है ये जीवन सभी लगन में बड़ी लगन है, लगन लगाए हम खेलेंगे तो बदलेंगे हम सारे मौसम गुस्से को उदासियों को दूर दो भगा नफरतों शिकायतों को भूलो पता जीतो हारो गिर के संभल के जरा सच्ची ताज़ी सेहतो का ले लो मजा

खेलेंगे हम जो खेल अरे बदले अपने देश अरे कस के कमर अब खेलो इंडिया खेलें जी चलो खेलें जी आओ दिल लगा के हम खेलें खेलें जी चलो खेलें जी आओ जान लगा के सारे खेलें टप टप टप टप पसीने की बंद दे जो खेलें यूँ लगे के सीपियों में मोती जो मिले धक् धक् दिल में धक धक धडकने चले यँ लगे के जोश को दो पहिये मिले मैंदानों की मस्तियों में दिल जो लगे वो दिल भी तो मैदानों से बडे हैं बने अच्छा वादे चाहे जो भी हो छोटे या बडे खेल के मैदानों में सब साथ है खडे

> अरे छोटी सी ये गेंद बॉल बदलेगी पूरी गेम खेलें जी चलो खेलें इंडिया जी आओ दिल लगा के हम खेलें खेलें जी चलो खेलें जी आओ जान लगा के सारे खेलें

ASSESSMENTS

| Term 1 | Day & Date | Syllabus |
|---------------------------|------------|--|
| FA- 1 | | बच्चों नीचे दिए हुए Indian musical instrument में से किसी भी एक का चित्र बनाइये Indian musical Instruments |
| | | Harmonium - हारमोनियम जिंदी के स्वर्ण Tabla - तबला • Activity Draw a picture of any one Indian musical instrument |
| FA- 2 | | For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song, sing it, make a Video of the singing and post it here. प्रार्थना - तेरी है ज़मीन तेरा आसमान |
| Half Yearly Assessment | | For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song, sing it, make a Video of the singing and post it here. सावन का गीत - आरे बादल, कारे बादल |
| Term II | Day & Date | Syllabus |

| FA- 3 | For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song, sing it, make a Video of the singing and post it here. खेल का महत्व – खेलें जी चलो खेलें |
|----------------------|--|
| FA- 4 | For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song, sing it, make a Video of the singing and post it here. ये वक्त न ठहरा है |
| Annual Assessment | For Assignment click on the video link, learn the Lyrics, the Tune and Rhythm of the Song , sing it ,make a Video of the singing and post it here. जश्न मनाओ, जश्न मनाओ आज येशु में जश्न मनाओ |

| WESTERN MUSIC | |
|--|--|
| MARCH - APRIL | MAY |
| Do-Re-Mi This Little Light of Mine | On Mother's DaySchool Anthem |
| JULY | <u>AUGUST</u> |
| The Ants Go Marching One by One Living Under The Sea | This Old ManDo Your Ears Hang Low |
| <u>SEPTEMBER</u> | <u>OCTOBER</u> |
| Revision for Term-I Sing A Song of Sixpence I Will Enter His Gates With Thanksgiving | Autumn Leaves Are A-Falling The Wise Man Built His House |
| <u>NOVEMBER</u> | <u>DECEMBER</u> |
| I Will Enter His Gates with Thanksgiving Give Me Oil in My Lamp | Joy to The World Jingle Bell Rock Rudolph The Red-Nosed Reindeer |
| JANUARY | FEBRUARY |
| Two Little Words (Thank You) The Future's Calling Us | Que Sera Sera Revision for Term-II |

| ASSESSMENTS | | |
|---------------------------|------------|--|
| Term 1 | Day & Date | Syllabus |
| Half Yearly Assessment | September | Do-Re-Mi This Little Light of Mine School Anthem The Ants Go Marching Living Under The Sea This Old Man Do Your Ears Hang Low |
| Term II | Day & Date | Syllabus |
| Annual Assessment | February | Sing A Song of Sixpence Autumn Leaves Are A-Falling The Wise Man Built His House Give Me Oil in My Lamp A Heart To Change The World Joy To The World Jingle Bell Rock Rudolph, The Red-nosed Reindeer Two Little Words The Future's Calling Us Que Sera Sera |

SONGS – COMPILATION

This is a compilation of SONGS the boys will be taught in the Western Music periods. Kindly help your child learn and enjoy these songs.

| <u>Do-Re-Mi</u> | <u>On Mother's Day</u> |
|---------------------------------|--|
| Do, re, mi, fa, so, la, ti, do! | [Verse 1] |
| | "I've got something special for Mother's |
| DO—doe, a deer, a female deer | Day |
| RE—ray, a drop of golden sun | |

| MI—me, a name I call myself | To thank you for the love that you give me |
|---|--|
| FA—far, a long, long way to run | every day |
| SO—sew, a needle pulling thread | It's just a little heart, but it says all that I |
| LA—la, a note to follow so | can say |
| TI—tea, a drink with jam and bread | And it's just for you on Mother's Day" |
| That will bring us back to do oh oh oh | |
| | [Verse 2] |
| * | I put my hands together, this is how I start |
| * * * * * * * * | I curve my fingers around so they make a |
| | heart |
| This Little Light Of Mine | And I blow it like a kiss and I send it your |
| [Verse 1] | way |
| This little light of mine, I'm gonna let it | And it's just for you on Mother's Day |
| shine | |
| This little light of mine, I'm gonna let it | [Verse 3] |
| shine | I've got something special for Mother's |
| This little light of mine, I'm gonna let it | Day |
| shine | To thank you for the love that you give me |
| Let it shine, let it shine, let it shine. | everyday |
| | It's just a little heart but it says all that I |
| [Verse 2] | can say |
| Hide it under a bushel - NO! | And it's just for you on Mother's Day |
| I'm gonna let it shine. | |
| Hide it under a bushel - NO! | And it's just for you on Mother's Day |
| I'm gonna let it shine. | * |
| Hide it under a bushel - NO! | * * * * * * * * |
| I'm gonna let it shine. | School Anthem |
| Let it shine, let it shine, let it shine. | [Chorus] |
| | We sing praises of you St. Columba, |
| [Verse 3] | Scholars of Columba's we, |
| Everywhere I go, I'm gonna let it shine | Dare to be wise always |
| Everywhere I go, I'm gonna let it shine | Sincere and constant we. |

| Everywhere I go, I'm gonna let it shine | This is our motto that guides us |
|---|--|
| Let it shine, let it shine, let it shine. | Through life eternally, |
| | This truth we learn in our days of youth |
| * | Gives us strength in fraternity. |
| * * * * * * * * | |
| | [Verse 1] |
| The Ants Go Marching One By One | With glory glows the spirit of S.C.S. |
| The ants go marching one by one, hurrah, | Marking all our efforts with true success |
| hurrah | And our Alma Mater seals us as a chosen |
| The ants go marching one by one, hurrah, | band |
| hurrah | We all work together for the glory of our |
| The ants go marching one by one, | land. |
| The little one stops to suck his thumb | |
| And they all go marching down to the | [Verse 2] |
| ground | Pride in Carrying our banners of green and |
| To get out of the rain, BOOM! BOOM! | gold |
| BOOM! | Banners that will lead us towards, all our |
| | goals |
| The ants go marching two by two, hurrah, | Service to others and our nation's good |
| hurrah | We all come together in godly |
| The ants go marching two by two, hurrah, | brotherhood. |
| hurrah | |
| The ants go marching two by two, | [Chorus] |
| The little one stops to tie his shoe | |
| And they all go marching down to the | * |
| ground | * * * * * * * * |
| To get out of the rain, BOOM! BOOM! | |
| BOOM! | Living Under The Sea |
| | [Verse 1] |
| The ants go marching three by three, | Colin the crab, he's a friend of mine |
| hurrah, hurrah | Colin the crab, he's a friend of mine |
| The ants go marching three by three, | Colin the crab, he's a friend of mine |

| hurrah, hurrah | Living under the sea |
|--|---|
| The ants go marching three by three, | |
| The little one stops to climb a tree | [Chorus] |
| And they all go marching down to the | Under the sea, is where I like to be |
| ground | Under the sea, is where I like to be |
| To get out of the rain, BOOM! BOOM! | Under the sea, well, it's the life for me |
| BOOM! | Living under the sea |
| | |
| The ants go marching four by four, hurrah, | [Verse 2] |
| hurrah | Sydney the squid, he's a friend of mine |
| The ants go marching four by four, hurrah, | Sydney the squid, he's a friend of mine |
| hurrah | Sydney the squid, he's a friend of mine |
| The ants go marching four by four, | Living under the sea |
| The little one stops to shut the door | _ |
| And they all go marching down to the | [Verse 3] |
| ground | Percy the plaice, he's a friend of mine |
| To get out of the rain, BOOM! BOOM! | Percy the plaice, he's a friend of mine |
| BOOM! | Percy the plaice, he's a friend of mine |
| | Living under the sea |
| The ants go marching five by five, hurrah, | 5 |
| hurrah | [Verse 4] |
| The ants go marching five by five, hurrah, | Wally the whale, he's a friend of mine |
| hurrah | Wally the whale, he's a friend of mine |
| The ants go marching five by five, | Wally the whale, he's a friend of mine |
| The little one stops to take a dive | Living under the sea |
| And they all go marching down to the | |
| ground | * |
| To get out of the rain, BOOM! BOOM! | * * * * * * * * |
| BOOM! | |
| | This Old Man |
| The ants go marching six by six, hurrah, | This old man, he played one, |
| hurrah | He played knick-knack on my thumb; |
| | |

| The ants go marching six by six, hurrah, | With a knick-knack paddywhack, |
|--|-------------------------------------|
| hurrah | Give the dog a bone, |
| The ants go marching six by six, | This old man came rolling home. |
| The little one stops to pick up sticks | |
| And they all go marching down to the | This old man, he played two, |
| ground | He played knick-knack on my shoe; |
| To get out of the rain, BOOM! BOOM! | With a knick-knack paddywhack, |
| BOOM! | Give the dog a bone, |
| | This old man came rolling home. |
| The ants go marching seven by seven, | |
| hurrah, hurrah | This old man, he played three, |
| The ants go marching seven by seven, | He played knick-knack on my knee; |
| hurrah, hurrah | With a knick-knack paddywhack, |
| The ants go marching seven by seven, | Give the dog a bone, |
| The little one stops to pray to heaven | This old man came rolling home. |
| And they all go marching down to the | |
| ground | This old man, he played four, |
| To get out of the rain, BOOM! BOOM! | He played knick-knack on my door; |
| BOOM! | With a knick-knack paddywhack, |
| | Give the dog a bone, |
| The ants go marching eight by eight, | This old man came rolling home. |
| hurrah, hurrah | |
| The ants go marching eight by eight, | This old man, he played five, |
| hurrah, hurrah | He played knick-knack on my hive; |
| The ants go marching eight by eight, | With a knick-knack paddywhack, |
| The little one stops to shut the gate | Give the dog a bone, |
| And they all go marching down to the | This old man came rolling home. |
| ground | |
| To get out of the rain, BOOM! BOOM! | This old man, he played six, |
| BOOM! | He played knick-knack on my sticks; |
| | With a knick-knack paddywhack, |
| The ants go marching nine by nine, hurrah, | Give the dog a bone, |

| hurrahThis old man came rolling home.The ants go marching nine by nine, hurrahThis old man, he played seven, He played knick-knack up in heaven; The little one stops to check the timeWith a knick-knack paddywhack, Give the dog a bone, This old man came rolling home.The ants go marching down to the groundGive the dog a bone, This old man, he played eight, He played knick-knack on my gate; He played knick-knack on my gate;The ants go marching ten by ten, hurrah, hurrahWith a knick-knack paddywhack, He played knick-knack on my gate;The ants go marching ten by ten, hurrah, hurrahWith a knick-knack paddywhack, He played knick-knack on my gate;The ants go marching ten by ten, hurrah, hurrahThis old man, he played nine, He played knick-knack on my spine;The ants go marching ten by ten, hurrah, hurrahThis old man, he played nine, He played knick-knack on my spine;The intig o marching ten by ten, hurrahThis old man, he played nine, He played knick-knack on my spine;The intig o marching down to the groundGive the dog a bone, Give the dog a bone, This old man, he played nine, He played knick-knack no my spine;The ants go marching down to the groundThis old man, he played nine, He played knick-knack paddywhack, Give the dog a bone,To get out of the rain, BOOM! BOOM!This old man, he played ten, He played knick-knack once again; With a knick-knack paddywhack, Give the dog a bone,To get out of the rain, BOOM! BOOM!This old man came rolling home.BOOM!This old man, he played ten, He played knick-knack once again; With a knick-knack paddywhack, Give th | | |
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| hurrahThis old man, he played seven,The ants go marching nine by nine,He played knick-knack up in heaven;The little one stops to check the timeWith a knick-knack paddywhack,And they all go marching down to theGive the dog a bone,groundThis old man came rolling home.To get out of the rain, BOOM! BOOM!This old man, he played eight,BOOM!This old man, he played eight,He played knick-knack on my gate;With a knick-knack paddywhack,The ants go marching ten by ten, hurrah,With a knick-knack paddywhack,hurrahGive the dog a bone,The ants go marching ten by ten, hurrah,This old man, he played nine,hurrahThis old man, he played nine,the little one stops to say "THE END"He played knick-knack on my spine;And they all go marching down to theWith a knick-knack paddywhack,groundGive the dog a bone,To get out of the rain, BOOM! BOOM!Give the dog a bone,BOOM!This old man, he played ten,*********He played knick-knack once again;*********With a knick-knack paddywhack,give the dog a bone,This old man, he played ten,*********He played knick-knack paddywhack,BOOM!This old man, he played ten,**********He played knick-knack once again;*********************************** | hurrah | This old man came rolling home. |
| The ants go marching nine by nine, The little one stops to check the time And they all go marching down to the groundHe played knick-knack up in heaven; With a knick-knack paddywhack, Give the dog a bone, This old man came rolling home.To get out of the rain, BOOM! BOOM! BOOM!This old man, he played eight, He played knick-knack on my gate;The ants go marching ten by ten, hurrah, hurrahWith a knick-knack paddywhack, Give the dog a bone,The ants go marching ten by ten, hurrah, hurrahWith a knick-knack paddywhack, Give the dog a bone,The ants go marching ten by ten, hurrah, hurrahThis old man, he played nine, He played knick-knack on my spine;And they all go marching ten by ten, the little one stops to say "THE END" And they all go marching down to the groundThis old man, he played nine, He played knick-knack on my spine;And they all go marching boom!This old man, he played nine, He played knick-knack on my spine;Soom!This old man, he played nine, He played knick-knack on my spine;And they all go marching down to the groundGive the dog a bone, This old man came rolling home.BOOM!This old man, he played ten, He played knick-knack once again; With a knick-knack paddywhack, Give the dog a bone,Do Your Ears Hang Low Do your ears hang low?This old man came rolling home.Do your ears hang low? Can you tie them in a knot? Can you tie them in a knot?Sing A Song of Sixpence Sing a song of sixpence a pocket full of | The ants go marching nine by nine, hurrah, | |
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| hurrahGive the dog a bone,The ants go marching ten by ten, hurrah, hurrahThis old man came rolling home.The ants go marching ten by ten,This old man, he played nine,The ants go marching ten by ten,This old man, he played nine,The little one stops to say "THE END"He played knick-knack on my spine;And they all go marching down to the groundWith a knick-knack paddywhack,groundGive the dog a bone,To get out of the rain, BOOM! BOOM!This old man came rolling home.BOOM!This old man, he played ten,********He played knick-knack once again;********With a knick-knack paddywhack, Give the dog a bone,Do Your Ears Hang Low Do they wobble to and fro?This old man came rolling home.Do they wobble to and fro?********************************* | | He played knick-knack on my gate; |
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| To get out of the rain, BOOM! BOOM!This old man came rolling home.BOOM!This old man, he played ten,**********This old man, he played ten,*********He played knick-knack once again;********With a knick-knack paddywhack,Give the dog a bone,This old man came rolling home.Do Your Ears Hang LowThis old man came rolling home.Do your ears hang low?This old man came rolling home.Do they wobble to and fro?********************************* | And they all go marching down to the | With a knick-knack paddywhack, |
| BOOM!This old man, he played ten,*********This old man, he played ten,********He played knick-knack once again;********With a knick-knack paddywhack,Give the dog a bone,Give the dog a bone,Do Your Ears Hang LowThis old man came rolling home.Do your ears hang low?********************************* | ground | Give the dog a bone, |
| ********This old man, he played ten,*********He played knick-knack once again;********With a knick-knack paddywhack,With a knick-knack paddywhack,Give the dog a bone,Do Your Ears Hang LowThis old man came rolling home.Do your ears hang low?********************************* | To get out of the rain, BOOM! BOOM! | This old man came rolling home. |
| *********************************** | BOOM! | |
| ******With a knick-knack once again, With a knick-knack paddywhack, Give the dog a bone,Do Your Ears Hang Low Do your ears hang low?This old man came rolling home.Do they wobble to and fro? Can you tie them in a knot?********************************* | | This old man, he played ten, |
| Do Your Ears Hang LowGive the dog a bone,Do your ears hang low?This old man came rolling home.Do they wobble to and fro?********************************* | * | He played knick-knack once again; |
| Do Your Ears Hang LowThis old man came rolling home.Do your ears hang low?********************************* | * * * * * * * * | With a knick-knack paddywhack, |
| Do your ears hang low?Do they wobble to and fro?Can you tie them in a knot?Can you tie them in a bow?Can you throw them o'er your shoulderLike a Continental Soldier?Sing a song of sixpence a pocket full of | | Give the dog a bone, |
| Do they wobble to and fro?********************************* | Do Your Ears Hang Low | This old man came rolling home. |
| Do they wobble to and no?Can you tie them in a knot?Can you tie them in a bow?Can you throw them o'er your shoulderLike a Continental Soldier?Sing a song of sixpence a pocket full of | Do your ears <u>hang low</u> ? | |
| Can you tie them in a bow? Can you throw them o'er your shoulder Like a Continental Soldier? Sing a song of sixpence a pocket full of | Do they wobble to and fro? | * |
| Can you throw them o'er your shoulderSing A Song of SixpenceLike a Continental Soldier?Sing a song of sixpence a pocket full of | Can you tie them in a knot? | * * * * * * * * |
| Like a Continental Soldier? Sing a song of sixpence a pocket full of | Can you tie them in a bow? | |
| | Can you throw them o'er your shoulder | Sing A Song of Sixpence |
| Do your ears hang low? rye, | Like a Continental Soldier? | Sing a song of sixpence a pocket full of |
| | Do your ears hang low? | rye, |

Do your ears <u>hang high</u>? Do they reach up to the sky? Do they wrinkle when they're wet? Do they straighten when they're dry? Can you wave them at your neighbor With an element of flavor? Do your ears hang high?

Do your ears <u>hang wide</u>? Do they flap from side to side? Do they wave in the breeze From the slightest little sneeze? Can you soar above the nation With a feeling of elevation? Do your ears hang wide?

Do your ears <u>fall off</u> When you give a great big cough? Do they lie there on the ground Or bounce up at every sound? Can you stick them in your pocket Just like Davy Crocket? Do your ears fall off?

* * * * * * * * *

A Heart To Change The World [Verse 1] You and I've got to have A heart to change the world. Four and twenty blackbirds baked in a pie. When the pie was opened the birds began to sing,

Oh wasn't that a dainty dish to set before the king?

The king was in his counting house counting out his money, The queen was in the parlour eating bread and honey The maid was in the garden hanging out the clothes, When down came a blackbird and pecked off her nose!

* * * * * * * *

I Will Enter His Gates with Thanksgiving [Verse] I will enter His gates with thanksgiving in my heart; I will enter His courts with praise.

I will say this is the day that the Lord has made.

I will rejoice for He has made me glad.

[Chorus]

He has made me glad! Oh, He has made me glad! I will rejoice for He has made me glad. He has made me glad! Let the song start to sing In every boy and girl. Start to care, start to share From a heart of love. Let the world know that Jesus loves them

[Chorus]

How will the people know? How will the people know? How will the people know? Unless we show them.

[Verse 2]

rock

Jesus told us to go And share in every land, Overseas, through the hills, Across the desert sand Start to care, start to share From a heart of love. Let the world know that Jesus loves them

The Wise Man Built His House [Verse 1] The wise man built his house upon the rock The wise man built his house upon the

The wise man built his house upon the rock

Oh, He has made me glad! I will rejoice for He has made me glad.

* * * * * * * * *

Autumn Leaves Are A-Falling

Autumn leaves are a-falling; Red and yellow and brown; Autumn leaves are a-falling, See them fluttering down. Tra, la, la, la, la, la, la, Tra, la, la, la, la, la, Autumn leaves are a-falling, See them fluttering down.

* (Arms and hands above head, moving around as if they were fluttering leaves) *

Autumn leaves from the treetops Flutter down to the ground, When the wind blows his trumpet, See them whirling around. Tra, Ia, Ia, Ia, Ia, Ia, Ia, Tra, Ia, Ia, Ia, Ia, Ia, See them whirling around.

*(Hands start out over head, then flutter down to the floor) *

Autumn leaves when they're tired,

| And the rain came tumbling down | Settle down in a heap, |
|---|---|
| And the fair came turbing down | At the foot of the old tree, |
| [Chorus] | Soon they'll all fall asleep. |
| Oh, the rain came down | Tra, la, la, la, la, la, la, |
| And the floods came up | Tra, la, la, la, la, la, la, la, |
| The rain came down | At the foot of the old tree, |
| And the floods came up | Soon they'll all fall asleep. |
| The rain came down | Soon they it all fail asleep. |
| And the floods came up | *(Children sink softly to floor, |
| And the wise man's house stood firm. | and pretend to fall asleep) * |
| And the wise man's house stood min. | |
| [Verse 2] | * |
| The foolish man built his house upon the | * * * * * * * * |
| sand | |
| The foolish man built his house upon the | Give Me Oil in My Lamp |
| sand | [Verse 1] |
| The foolish man built his house upon the | Give me oil in my lamp, keep me burning |
| sand | Give me oil in my lamp, I pray |
| And the rain came tumbling down | Give me oil in my lamp, keep me burning |
| | Keep me burning 'til the break of day |
| [Chorus] | |
| Oh, the rain came down | [Chorus] |
| And the floods came up | Sing hosanna, sing hosanna |
| The rain came down | Sing hosanna to the King of Kings |
| And the floods came up | Sing hosanna, sing hosanna |
| The rain came down | Sing hosanna, to the King. |
| And the floods came up | |
| And the foolish man's house went "splat!" | |
| [clap hands once] | [Verse 2] |
| | Give me joy in my heart, keep me praising |
| * | Give me joy in my heart, I pray |
| * * * * * * * * | Give me joy in my heart, keep me praising |

Joy To The World! [Verse 1] Joy to the world, the Lord is come Let earth receive her King Let every heart prepare Him room And Heaven and nature sing And Heaven and nature sing And Heaven, and Heaven, and nature sing

[Verse 2]

Joy to the World, the Savior reigns! Let men their songs employ While fields and floods, rocks, hills and plains Repeat the sounding joy Repeat, repeat, the sounding joy

[Verse 3]

No more let sins and sorrows grow, Nor thorns infest the ground; He comes to make His blessings flow Far as the curse is found, Far as the curse is found, Far as, far as, the curse is found.

[Verse 4]

He rules the world with truth and grace And makes the nations prove The glories of His righteousness And wonders of His love Keep me praising 'til the break of day

[Verse 3] Give me peace in my heart, keep me resting Give me peace in my heart, I pray Give me peace in my heart, keep me resting Keep me resting 'til the break of day

[Verse 4]

Give me love in my heart, keep me serving Give me love in my heart, I pray Give me love in my heart, keep me serving Keep me serving 'til the break of day

* * *

<u>Jingle Bell Rock</u> [Verse 1]

Jingle bell, jingle bell, jingle bell rock Jingle bells swing and jingle bells ring Snowing and blowing up bushels of fun Now the jingle hop has begun

[Verse 2]

Jingle bell, jingle bell, jingle bell rock Jingle bells chime in jingle bell time Dancing and prancing in Jingle Bell Square In the frosty air. And wonders of His love And wonders, wonders, of His love

Rudolph, the Red-Nosed Reindeer

Rudolph the red-nosed reindeer Had a very shiny nose And if you ever saw it You would even say it glows All of the other reindeer Used to laugh and call him names They never let poor Rudolph Join in any reindeer games.

Then one foggy Christmas eve Santa came to say, "Rudolph with your nose so bright Won't you guide my sleigh tonight?" Then how the reindeer loved him As they shouted out with glee Rudolph the red-nosed reindeer You'll go down in history.

* * * * * * * * *

<u>Two Little Words (Thank You)</u> [Intro] Two little words; wo little words Two little words—Not GOOD BYE!

[Chorus]

What a bright time, it's the right time To rock the night away Jingle bell time is a swell time To go gliding in a one-horse sleigh

[Verse 3]

Giddy-up jingle horse, pick up your feet Jingle around the clock Mix and a-mingle in the jingling feet That's the jingle bell, That's the jingle bell, That's the jingle bell rock

The Future's Calling Us [Intro] The future's calling us

The future's calling us The future's calling us Calling us

[Verse 1]

We did the things that we set out to do We gave it all we had and made it through We're taking it to the next level, oh! The future's that-a-way--time to go!

[Chorus] x2 One, two, three, pick it up

| It's the end of the year, graduation is here | Future's calling us |
|--|---|
| Our two little words—to our Teachers, | One, two, three, pick it up |
| Moms, Dads, Grandparents and All | Yeah, yeah |
| | |
| [Chorus] x2 | The future's calling us, calling us |
| Thank you, Thank you, Thank you | |
| everyone | [Chorus] |
| Thank you for all you've done | We set our sights and then we zeroed in |
| | We kept our focus and we played to win |
| [Verse 1] | We're taking it to the next level oh! |
| You taught us to read and write | The future's that-a-waytime to go! |
| You taught us to learn | |
| You told us it'd be alright | [Chorus] x2 |
| And how to take our turn | One, two, three, pick it up |
| | Future's calling us |
| [Verse 2] | One, two, three, pick it up |
| You helped us to tie our shoes | Yeah, yeah |
| Learn shapes and colors too | |
| There's so many things you do | [Bridge] |
| We just want to say | Stepping to the future, it's our journey |
| | And it's calling us |
| [Chorus] x2 | With our compass and direction, |
| Thank you, Thank you, Thank you | We're on course, it's calling us |
| everyone | |
| Thank you for all you've done | [Chorus] x2 |
| | One, two, three, pick it up |
| * | Future's calling us (The future's calling us) |
| * * * * * * * * * | One, two, three, pick it up |
| Que Sora Sora | Yeah, yeah (The future's calling us) |
| Que Sera, Sera | |
| [Verse 1] When I was just a little how | * |
| When I was just a little boy | * * * * * * * * |

I asked my mother, "What will I be— Will I be happy, will I be rich?" Here's what she said to me.

[Chorus]

Que sera, sera, Whatever will be, will be The future's not ours, to see Que sera, sera What will be, will be.

[Verse 2]

When I was just a little brat, I asked my teacher, "What will I be— Will I be a mess, will I have success?" Here's what he said to me

[Chorus]

Que sera, sera, Whatever will be, will be The future's not ours, to see Que sera, sera What will be, will be.

Que sera, sera...

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|--|---|
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